

**Tokata Learning Center**  
**2019-20 School Improvement Plan**

<b>Goal:</b>		<i>Identify and communicate learning targets for all TLC Canvas Courses</i>	
<b>What is our Current Reality?</b>		<b>What will this look like when we are done? Vision of Completion</b>	
<i>Learning targets were not emphasized as much as we shifted to personalized learning on Canvas. The manner in which teachers provide students with feedback varies by teacher.</i>		Learning targets need to be front and center on the course pages and be communicated to students when bridging to a new section. Teachers will provide consistent descriptive feedback in both verbal and written forms as student progress through their courses.	
<b>How are we going to measure our progress on this goal? (Measures of Progress)</b>			
<i>Review learning targets for each course by the end of the year.</i>			
<b>How are we going to get this done? (Action Steps)</b>			
<b>School Year</b>	<b>Action Steps</b>	<b>Who?</b>	<b>When?</b>
	Start the AFL conversation	Eric	Back to School Workshop

<b>Goal:</b>	Increase the 2019-20 average credit productivity rate per student from 2.4 to 3.0 credits per quarter.		
<b>What is our Current Reality?</b>	<b>What will this look like when we are done? Vision of Completion</b>		
The average term credit productivity rate for students during Q4 of 2018-19 was 2.4 credits/quarter.	TLC students will be better engaged in their learning through advisory goal setting, tiered interventions, and the elimination of cell phone distractions resulting in a higher credit productivity rate.		
<b>How are we going to measure our progress on this goal? (Measures of Progress)</b>			
We will measure this goal by calculating the individual and average credit productivity rates for students each quarter. Teachers will post student productivity in .25 credits to the Quarterly Term Grading Task. We will total the number of credits completed during the quarter and divide by the number of enrolled students.			
<b>How are we going to get this done? (Action Steps)</b>			
<b>School Year</b>	<b>Action Steps</b>	<b>Who?</b>	<b>When?</b>
<b>2019-2020</b>	Increase the opportunities for students to earn academic credits by adding an experiential learning gap week to the TLC calendar.	Administration	June 2019
	Increase the opportunities for students to earn academic credits by modifying the TLC daily schedule to include an AM/PM advisory and a Flex Period.	Administration	July 2019
	Add aTLC Dean/Behavior Intervention Specialists to help students problem solve barriers to school success	Administration	2019-20
	Implement a system of goal setting and interventions to keep students engaged in their learning.	Staff	2019-20
	Review and reset TLC student expectations to promote school success. This includes requiring students to park their cell phones during the school day as they enter school.	Administration	2019-20
<b>2020-2021</b>	Study Results from 2019-20 and course correct as needed.	Staff	Summer 2020